



Administrative Comments

"Glenna is the BEST!!!! She will engage you, challenge you, and inspire you! Get ready to rock if you hire her!"

-Elementary Principal

"Tabor Rotation provided our school with best practices paired with small group differentiated instruction."

-High School Principal

"Tabor Rotation allows high school teachers, who would have never received training on small groups in any teacher preparation program, the ability to engage students in a more meaningful way. Teaching the most difficult lesson to a smaller group of 3-5 students [in Teacher Time], and being able to check for immediate comprehension is always better than direct instruction to a group of 25-30 students."

-Secondary Assistant Principal

"The Tabor Rotation Framework that provides teachers with a roadmap towards closing achievement gaps in math." -High School Administrator

"Tabor Rotation has been a huge success on our campus! It encompasses so many best practices into one model. We have become better teachers who provide better learning experiences for our kids because of Tabor Rotation. The engagement has increased

tremendously and students are working to take ownership of their learning."

-Elementary Academic Supervisor

"The Tabor Rotation plan reiterates the effectiveness of pre-assessment as a tool to help plan for better instruction. The way Tabor Rotation is presented, it makes time for the teacher to build in the pre-assessment while the current lesson is going on, so the teacher can start preparing for the next lesson. By knowing the pre-assessment results, your plan is more in tune to what the students actually need, vs. what we think they need."

-Secondary Administrator

"As a consultant, Glenna Tabor both inspired and pushed our teachers to improve their teaching practices."

-Principal

"The Tabor Rotation has significantly benefited the children at our school! Our scores were the highest in the district with increasing commended rates each year."

-Elementary Principal

"The rotation plan helps teachers to incorporate fun and meaningful academic activities which engage the students on a level to ensure that comprehension takes place. Games engage students on a different level, and the use of those academic games gives the teacher another tool in which to check that students "get it". If anyone would have asked me 12 months ago if games were appropriate in Algebra, I would have laughed, but

after seeing students play games like
"24: Algebra Version" and see the

level of comprehension students were
developing, I am a true convert."

-Secondary Administrator

"As an administrator, I realized that
training with Glenna Tabor would
result in a paradigm shift. It has
challenge what my teachers know and
forced them to truly reflect and
collaborate. But, it has been well
worth the obstacles and challenges.
We have seen results almost
immediately and we're about to see
more!" - Junior High School Principal

"Our district's Tabor Rotation Training was
absolutely amazing! We got all of the
technology to work, all presenters arrived in
their green shirts (thanks to you, of course),
and the participants went away excited
about starting on the planning for next year.
At one point, I walked up and down the
hallway and heard your voice coming from 8
classrooms!

The principals are excited about having the
site license and a trainer on campus. Several
are planning on follow-up sessions during the
opening of school. As for me, I am really
looking forward to seeing small groups in
action.

Thanks for all of your help and support. We
couldn't have done this without your vision
and guidance." -Elementary Mathematics
Coordinator

"Tabor Rotation is a fantastic method
to deliver a lot of math content in a
small amount of time to a lot of
students. It sets up a way to make the
most of your math block. Students
are never idle—their minds are
thinking and exploring mathematical
concepts." -Elementary Math Trainer

"Thanks again for all that you do! You have
a wonderful framework and it's making a
HUGE difference in the lives of students! I
LOVE IT!" -District Math Supervisor

