$$
\begin{aligned}
& \text { Just the } \\
& \text { bear" fact }
\end{aligned}
$$



An analyzing perspectives task created by Glenna W. Tabor

We have just read the story "Goldilocks and the Three Bears." Complete the attached story map to help you and your group recall and organize information such as setting, characters, story problem, events and solution.

After studying your story maps and reviewing the story, think about the perspectives of each of the characters at the end of the story. How did they feel? Why did they feel this way? Use the conflict clarification flow chart on the next page to help you analyze the perspectives of each of the characters. Flow chart statements must be specific, supported by the perspectives of the characters, and use examples from the story and your own life.

## Analyzing Perspectives:

- What is one point of view?
- What are the reasons for this point of view?
- What is another point of view?
- What might be some reasons for this other point of view?
- What does this information tell me?

| felt |  |  |
| :--- | :---: | :---: |
| because |  |  |
|  |  |  |
|  |  |  |
| because |  |  |

By completing this flow chart I learned:
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

The perspective I most understand is $\qquad$ because $\qquad$
$\qquad$
$\qquad$
$\qquad$

## Story Map

Title of Story : $\qquad$

Setting: $\qquad$
$\qquad$

$\qquad$

Characters:
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Story Problem: $\qquad$
$\qquad$
$\qquad$

Sequence of Events:
Event 1: $\qquad$

Event 2: $\qquad$

Event 3: $\qquad$

Event 4: $\qquad$

Event 5: $\qquad$

Solution: $\qquad$
$\qquad$

