

Text Lessons: _____

Concepts to Pre-Assess: _____

State Standards: _____

Vocabulary (5 min per day) Voc/Mon: _____ _____ _____	Calendar Math (5 min per day) <i>Optional</i> Voc/Wed: _____ _____ _____	Warm-Up (5 min per day) <i>Optional</i> Voc/Thurs _____ _____ _____	Voc/Fri _____ _____ _____
Whole Group Mini-Lessons (tested skills & concepts) (15-20 min. per day): _____ _____ _____			

Day 1- Whole Group

- * Introduction of Stations & Activities
- * Leadership Academy (Let leaders work on station activities and exit questions. Clarify and support.)
- * Independent/Partner Work

Comprehension & Connections to Real Life: _____

Intervention: _____

Days 2 & 3- Station Rotations (Heterogeneous)

Teacher Time (complex concepts): _____

Games: _____

Manipulatives: _____

Technology/ Application: _____

Intervention: _____

Day 4- Readiness Groups (Homogeneous)

Above Level: _____

On-Level/ Interest and/or Learning Style: _____

At-Promise: _____

Application of Concepts: _____

Intervention: _____

Day 5- Readiness Groups (Homogeneous)

On-Level/ Interest and/or Learning Style: _____

At-Promise: _____

As Needed: _____

Pre-Assessment: _____

Application: _____

Intervention: _____

*****Math Journal Writing- 5 minutes every day**

©2005 Glenna W. Tabor