

Text Lessons:

Concepts to Pre-Assess:

State Standards:

| | | | |
|---|---|---|---|
| Vocabulary (5 min per day) | Calendar Math (5 min per day) <i>Optional</i> | Warm-Up (5 min per day) <i>Optional</i> | |
| Voc/Tues: | Voc/Wed: | Voc/Thurs | Voc/Fri |
| Assessment _____ _____ _____ | _____ _____ _____ | _____ _____ _____ | Assessment _____ _____ _____ |
| Whole Group Mini-Lessons (tested skills & concepts) (15-20 min. per day): | | | |
| Assessment _____ _____ _____ | _____ _____ _____ | _____ _____ _____ | Assessment _____ _____ _____ |

Day 1- Whole Group

*Introduction of Stations & Activities

*Leadership Academy (Conducted during lunch/recess or before school during assessment weeks.)

* **Assessment** _____

Comprehension & Connections to Real Life:

*****Math Journal Writing- 5 minutes every day**

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Days 2 & 3- Station Rotations (Heterogeneous)

Teacher Time (complex concepts):

Games:

Manipulatives:

Technology/ Application:
Assessment _____

Day 4- Readiness Groups (Homogeneous)

Above Level: _____

On-Level/ Interest and/or Learning Style: _____

At-Promise: _____

Application of Concepts: **Assessment** _____

Day 5- Readiness Groups (Homogeneous)

On-Level/ Interest and/or Learning Style: _____

At-Promise: _____

As Needed: _____

Pre-Assessment: _____
 Application: **Assessment** _____
