

# ROTATION

The **Leader** will:

- \*attend Leadership Academy Sessions and learn how to complete station activities
- \*review games, activities, and exit questions for homework.
- \*keep the team on task.
- \*keep the team at 6-inch whisper level.
- \*clarify directions.
- \*ask exit questions at the end of a rotation.
- \*be a positive example to the team.

The **Co-Leader** will:

- \*attend Leadership Academy Sessions and learn how to complete station activities.
- \*review games, activities, and exit questions for homework.
- \*take the leader's place when s/he is absent.
- \*keep the team on task.
- \*keep the team at 6-inch whisper level.
- \*clarify directions.
- \*be a positive example to the team.

The **Reporter** will:

- \*read and write any information for team work.
- \*assist anyone on the team who is having difficulty reading or writing information.
- \*remind the team what needs to be recorded in their math journals.
- \*be a positive example to the team.

The **Materials Manager** will:

- \*take out all materials when it is time.
- \*help obtain needed items during activities.
- \*clean up the station after 17 minutes.
- \*make sure the station is clean and ready for the next group.
- \*be a positive example to the team.

The **Timekeeper** will:

- \*write the team goal(s) for the week.
- \*keep track of the points earned by the team and record this on the Team Point sheet
- \*let the team know how much time remains.
- \*tell the team when it is time to clean up.
- \*be a positive example to the team.