



Money Moves!

Grade Level: 1st-2nd

Objective: The student will (TSW) jump while counting the coins in a vertical line.

Outcome: Some students are kinesthetic learners and need to move to better understand concepts. Other students may benefit from learning the concept of counting money in a different way than a paper and pencil task.

Materials:

- *Large width masking tape (or whatever masking tape is available)
- *At least 3 different vertical lines with a variety of coins, to be counted, spaced about every 2 feet
- *Bags of plastic coins, felt for coin organization

Directions:

- *Teacher creates at least 3 different vertical masking tape lines on the floor with coins on them. (See example below.)
- *Have each student in the group jump and count the coins while jumping.
- *After jumping the lines, have the students work in pairs to collect all the coins included in a line.
- *Have the students line the coins up in “jumping” order, then have them practice counting the change while “jumping” their fingers.
- *Have each pair of students practice jumping again and create a new set of coins for jumping.

