

Objective: Students will identify, build, and construct support for triangles and angles using Anglegs pieces and Anglegs protractors.

Materials: Student sets of Anglegs with protractors, felt rectangles, pencils

## Procedure:

1. Give each pair of students a set of Anglegs and a felt rectangle.
2. Turn all cards face down in the middle of the group.
3. Ask all students to put hands on shoulders.
4. Have the Leader turn over the top card, then count to three and say, "Go!"
5. Using two or three Anglegs, student pairs try to be the first to create the angle or triangle on the card.
6. When pairs feel they have correctly formed what is on the card, they put both hands on their shoulders and say, "Got it!"
7. The pair receives 5 points if they can prove their answer is correct. All other pairs receive 2 points if they also have the correct angle or triangle.
8. Play continues until all cards have been played. The pair with the most points wins.
