

Objective: Students will identify, build, and construct support for triangles and angles using Anglegs pieces and Anglegs protractors.

Materials: Student sets of Anglegs with protractors, felt rectangles, pencils

Procedure:

- 1. Give each pair of students a set of Anglegs and a felt rectangle.
- 2. Turn all cards face down in the middle of the group.
- 3. Ask all students to put hands on shoulders.
- 4. Have the Leader turn over the top card, then count to three and say, "Go!"
- 5. Using two or three Anglegs, student pairs try to be the first to create the angle or triangle on the card.
- 6. When pairs feel they have correctly formed what is on the card, they put both hands on their shoulders and say, "Got it!"
- 7. The pair receives 5 points if they can prove their answer is correct. All other pairs receive 2 points if they also have the correct angle or triangle.
- 8. Play continues until all cards have been played. The pair with the most points wins.

