Making the Most of Math Stations

- 1. Think about room arrangement, resources available, and activities or stations you've already used. Rearrange your room if necessary for easy flow of students and materials.
- Develop or share a classroom management plan that will help you and your grade-level team, or school
 provide extrinsic motivation. MODEL-PRACTICE-REWARD everything you want to occur before, during, and
 after Math Stations.
- 3. Assign partners for the Whole-Group Mini-Lesson. Have students discuss with a partner during the whole-group lessons and be ready to share what their partner said.
- 4. Divide your class into 4 heterogeneously-mixed teams who will work well together. Assign partners within teams so that each student is responsible for assisting fellow teammate and keeping them on task and positive.
- 5. Determine who has a positive influence in your class. Appoint these students as the Leaders and Co-Leaders. Assign the remaining Team Roles based on the student's interest and learning style.
- 6. Start gathering Anchoring Activities and assign a Master of the Task for each one.
- 7. Create leader folders, passports, checks for understanding, on-going assessments, and summative assessments for the unit. Keep them as simple as you can if this is your first time to use math stations.
- 8. Make or access videos of station games and activities to serve as illustrations of "what to do." Subscribe to the Glenna Tabor YouTube Channel.
- 9. Begin holding Leadership Academy after the Whole-Group Mini-Lessons for the Games Station and the Manipulatives Station have occurred. Intensely train student leaders and co-leaders. Model appropriate behavior, set standards, teach them to use leadership folders, and practice effective questioning techniques.
- 10. Schedule the use of resource teachers and volunteers to help facilitate the stations if at all possible.
- 11. Visualize **everything** which will occur during a week or unit. Have your class practice all elements of the week: moving into groups, stations, anchoring activities, exit questions, and transitions.
- 12. Visit **glennatabor.com** for resources. Glenna's blog contains information and pictures about how to create all the components needed for success in stations. Subscribe to the **Glenna Tabor YouTube Channel** for videos of games & activities on her website.
- 13. Join the Basic Membership is FREE. Download dynamic activities and games. Plus, you might win a \$50 AMAZON card!!!
- 14. Celebrate! You're doing great!

